

Curriculum Board Meeting Minutes

Meeting Date: Monday, June 18, 2018

*HK Kincaid
7/15/18*

Attendance

<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Argueta, Ms. Diane
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Arroyo, Mr. Alex
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Barreiro, Mr. Daniel
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Bell, Mr. Jeremy
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Campbell, Dr. Lori
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Dalrymple, Ms. Jennifer
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Gonzalez, Ms. Analy
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Hatchett, Ms. Kimberly
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Heath, Mr. Chris
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Johnson, Dr. Carla
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Kale, Ms. Christina
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Keene, Ms. Glynis

<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Kilgore, Ms. Maria
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Kincaid, Ms. Heather
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Linning, Ms. Elizabeth
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Moyer, Mr. Edward
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Ordaz, Ms. Araceli
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Reyes Childress, Ms. Beatrice
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Ringler, Ms. Ashley
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Schmitt, Ms. Margo
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Schwaegler, Ms. Elizabeth
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Stovall, Dr. Yolanda
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Garza, Twila
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Ballard, Dr. David

Mrs. Heather Kincaid called the meeting to order at 5:03 p.m.

I. District Needs Assessment and Superintendent Transition Report – Dr. Jennifer Norrell

A. Purpose

1. Provide comprehensive and objective review of the entire district
2. Examine closely data and facts contributing to student achievement levels

B. Benefits

1. Grant eligibility and compliance
2. Unbiased external research
3. ISBE IL Empower provider
4. ISBE historical perspective
5. National perspective including US Department of Education

C. Timeline – July 2018 through September 2018

D. Components

1. Data collection (surveys, interviews, classroom observations, bilingual and special education program review)
2. Summarization
3. Co-interpretation (analysis by all stakeholder representation)

E. Next Steps – Co-interpretation will inform the strategic planning process

II. District Strategic Plan 2019 – 2021 – Dr. Jennifer Norrell

A. Purpose – to provide a guiding framework for all educational operations district wide

B. Benefits

1. Guide for monitoring and data collection of education programs
2. Clarity among all stakeholders on district focus

C. Timeline – October 2018 through December 2018

D. Structure

1. Board of Education
2. Union Leadership (President and three (3) Vice Presidents)
3. Cabinet
4. Advisory Council representation (six (6) councils and two (2) representative per group)
5. Maximum of thirty-nine (39) participants

- E. Next Steps
 1. Establish team structure from district to each school at multiple levels
 2. Formal district improvement plans and school improvement plans

III. Magnet Update – Mrs. Heather Kincaid and Dr. David Ballard

- A. Overall Goals
 1. Increase time in core instruction
 2. Increase STEM-based opportunities
 3. Incorporate technology throughout the school day
- B. STEM-based Learning
 1. Phase 1 – structure school day
 2. Phase 2 – establish STEM experiences
 3. Phase 3 – develop curriculum, resource alignment and assessment revision
- C. Third and Fourth Grade
 1. One teacher – teaching three (3) core blocks (Mathematics, Language Arts and Science/Social Studies)
 2. Flexible grouping based on student need
 3. One daily Encore rotation – PE, Art, Music
 4. One quarterly STEM-based rotation
 5. Lunch and recess
 6. WIN (What I Need) time – intervention and enrichment
- D. Third Grade – STEM Encore rotation
 1. Technology
 2. PLTW Stability and Motion
 3. Robotics and PLTW Programming and Patterns
 4. Inquiry Science and PLTW Variation of Traits
- E. Fourth Grade – STEM Encore rotation
 1. Technology
 2. PLTW Input Output Computer Systems and PLTW input Output Brains
 3. Robotics and PLTW Energy Collisions
 4. Horticulture and PLTW Energy Conversions
- F. Sample Student Schedule

8:00 - 9:20	Language Arts
9:23 - 10:44	Mathematics
10:47 - 11:27	Lunch/Recess
11:30 - 12:10	PE/Art/Music (daily rotation)
12:13 - 12:53	STEM Encore (quarterly rotation)
12:56 - 1:36	Science
1:39 - 2:18	Social Studies
2:21 - 3:00	WIN time

- E. Fifth, Sixth, Seventh and Eighth Grade
 - 1. Three core blocks – departmentalized by subject (Math, Science, LA and Social Studies)
 - 2. One daily Fine Arts/World Language class
 - 3. One daily STEM class
 - 4. One daily PE class
 - 5. Lunch/WIN time (social emotions learning, academic conferencing/support, and college and career readiness)
- F. Fifth Grade STEM Encore class – quarterly rotation
 - 1. Technology
 - 2. PLTW Infections: Detection
 - 3. PLTW Modeling and Simulation
 - 4. PLTW Robotics and Automation
 - 5. PLTW Robotics and Automation – Challenge
 - 6. STEM Art
- G. Sixth, Seventh and Eighth Grade – STEM Encore class – semester-based
 - 1. First Semester – PLTW Design and Modeling
 - 2. Second Semester – PLTW Computer Science – Innovators and Makers
- H. Sample Student Schedule

8:00 - 9:20	Mathematics
9:23 - 10:44	Humanities
10:47 - 11:27	Lunch/WIN
11:30 - 12:10	Physical Education
12:13 - 12:53	STEM Encore
12:56 – 2:18	Science
2:21 - 3:00	Fine Arts Encore

IV. Project Lead The Way (PLTW) Course Proposals – Dr. Lori Campbell

- A. Description of the PLTW course launch for third, fourth and fifth grade
- B. PLTW sixth – eighth grade course description for Computer Science for Innovators and Makers
- C. PLTW sixth – eighth grade course description for Design and Modeling
- D. Financial Investment

Project Lead the Way Course	Projected Cost	Funding Source
Launch: 3 rd Grade	\$6,455.00	District Funds/Title
Launch: 4 th Grade	\$7,422.00	District Funds/Title
Launch: 5 th Grade	\$14,077.00	District Funds/Title
Computer Science-Innovators & Makers: 6 th – 8 th	\$15,729.00	District Funds/Title
Design and Modeling: 6 th - 8 th	\$6,443.16	District Funds/Title
Project Lead the Way 3rd-8th Courses TOTAL	\$50,126.16	District Funds/Title

- V. SAT Scores – Mr. Ed Moyer**
 - A. 2016 – 2017 Composite – Discussed
 - B. 2017 – 2018 Preliminary Scores – Discussed
- VI. STAR Benchmark – Mr. Ed Moyer**
 - A. Percentage of Kindergarten and First Grade students at STAR early literacy transitional and probable reader levels – fall to spring 2018 SY were presented by building
 - B. Percentage of Second Grade through Eighth students at STAR Mathematics and Reading meets/exceeds – fall to spring 2018 were presented by building
- VII. Teaching & Learning Budget FY 2019 – Mrs. Heather Kincaid**
 - A. Submitted budget for Teaching & Learning was presented to the committee
 - B. Reductions, deletions and additions were discussed
- VIII. SPED and Student Services Budget FY 2019 – Mrs. Heather Kincaid**
 - A. Submitted budget for SPED and Student Services was presented to the committee
 - B. Reductions, deletions and additions were discussed
- IX. New Business – July**
 - A. East Aurora Extension Campus Update
 - B. Magnet Academy Course Proposals
 - C. 2018 – 2019 Curriculum Committee Meeting Schedule
- X. Public Comments – Mr. Saul Olivas – “ALICE” training book for students**
- XI. Adjournment – 6:47 p.m.**